

Road Safety Education Program

Early Stage 1	Early Stage 1	Early Stage 1	
Pedestrian Safety	Passenger Safety	Safety on Wheels	
<ul style="list-style-type: none"> • How we keep ourselves safe when crossing the road? • Stop! Look! Listen! Think! message with the students. 	<ul style="list-style-type: none"> • Discuss where the seatbelt goes when travelling in the car & purpose of seatbelt. 	<ul style="list-style-type: none"> • Wearing a helmet. 	
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Pedestrian Safety	Passenger Safety	Safety on Wheels	
<ul style="list-style-type: none"> • <i>Stop! Look! Listen! Think!</i> Discuss correct road crossing procedures. • Identify safe places for crossing the road. 	<ul style="list-style-type: none"> • Discuss the importance of getting out of the car on the footpath side. Students discuss why the rear passenger door is the safest one to use. 	<ul style="list-style-type: none"> • Discuss safe places to ride, play on a scooter or skate. • Use a bicycle to demonstrate and identify its component parts (eg bell, brakes, reflectors, chain, tyres and pedals). 	
Stage 2	Stage 2	Stage 2	
Pedestrian Safety	Passenger Safety	Safety on Wheels	
<ul style="list-style-type: none"> • Review safe road crossing procedure with the whole class. Students create their own symbols for Stop! Look! Listen! Think! • Discuss why pedestrians should use pedestrian facilities even if it means walking further to find them. • Discuss and develop a list of reasons why it is important to hold an adult's hand. 	<ul style="list-style-type: none"> • Students generate slogans similar to 'Click clack front 'n' back' to reinforce buckling up their seatbelts. • Review with students the reasons why children are safer sitting in the back seat and discuss the use of the passenger door on the footpath side as the safest door to enter and exit a vehicle. • Discuss being a safe passenger, safety near buses and safe behaviour in buses. 	<ul style="list-style-type: none"> • Identify safety features of a helmet.. • Display why it is important to protect the brain. • Discuss the importance of maintaining your bike/scooter/skateboard. 	
Stage 3	Stage 3	Stage 3	
Pedestrian Safety	Passenger Safety	Safety on Wheels	
<p>Students combine all of the above concepts learnt to:</p> <ul style="list-style-type: none"> • use self-appraisal to judge safe behaviour in the traffic environment 			

- demonstrate safe traffic practices for younger students.
- rate pedestrian and cyclist hazards in the traffic environment, highlighting the need to constantly monitor changing road conditions.
- consider all the factors affecting their safety as they plan journeys to the same destination using different modes of transport.
- show how the risk of serious injury is reduced when protective gear is properly used.
- identify and evaluate components of safe pedestrian behaviour in the traffic environment.
- discover how to select a suitable bicycle and learn to perform a six point safety check.